

## Citizenship/British Values/PHCSE

**Mutual respect and tolerance of other faiths and beliefs**  
**Communities and differences**  
**Differences and diversity Multicultural**  
**Introduction to Hate Crimes**

## English

Writing- Postcards, Non-chronological reports on sea creatures, Narrative, recounts, recipes, poetry and instructions

GPaS- Suffixes- past tense. homophones fronted adverbials, conjunctions, subordinate clauses. adjectives and adverbs, speech and inverted commas, using a dictionary, prepositions, present perfect form of verbs, powerful verbs, handwriting – joins.

Spellings/Spelling patterns

Book Study- How to Train Your Dragon.

## Art and Design Technology

To create seascapes – patterns using natural materials  
To explore Lowry seaside pictures  
To carry out observational drawing of sea life in the environment  
To create 3-D clay models of seashore creatures  
To design and make Lollypops or ice-cream  
To Design and make seaside themed finger puppets

## Religious Education

Islam

Q3: How can faith contribute to community cohesion?

Q5: What can be learnt from the lives of significant people of faith?

Q6: How do I and others feel about life and the universe around us?

## Spanish

## Music

BBC Radio- Sun, sea and song

## Science

**Rocks** - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

**Plants** - Identify different parts of flowering plants: roots, stem/trunk, leaves and flowers. Describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal



Year Three



Summer Term 2019



Beachcomber



## Geography

Locate the 4 counties, their seas and famous seaside towns. Use geographical language to name features of a coastline. To look at features of a river leading into the sea. Look at the water cycle. To locate popular worldwide holiday destinations on maps. To understand geographical similarities and differences

## History

To look at Vikings and their journeys at sea. To recognise the changes to coastlines and seaside towns within living memory – where appropriate. To know about the life of Christopher Columbus and his adventures. To know about the Wright Brothers and the first aeroplane flight.

## Mathematics

### Number – fractions

Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole. Solve problems that involve all of the above.

### Measurement – time

Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks].

### Geometry – properties of shape

Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.

Measurement – mass and capacity **Measure, compare, add and subtract:** lengths (m/cm/mm); **mass (kg/g); volume/capacity (l/ml).**

## Physical Education

Swimming

Cricket – striking and fielding skills.

Basketball – throwing and catching skills.

## Computing

**Branching Databases**  
**Simulations**  
**Multimedia Skills**