

Your child in our Academy.

Who are the other people providing services to children with a SEND in this Academy?

Classroom differentiation is often sufficient to mean that your child no longer has barriers to their learning and they start to make progress. However, for some children this may not be enough and the expertise of other external agencies will be sought to provide specialist support. This may include:

- ◆ Family Engagement Team
- ◆ Learning Mentor
- ◆ Teaching Assistants
- ◆ Additional Educational Psychology Input to provide a higher level of service to the Academy as well as a variety of outside agencies

How will I be kept informed of my child's progress?

The class teacher is regularly available to discuss your child's progress or any concerns you may have and to share information about what is working well at home and in the Academy so similar strategies can be used. All the information from outside professionals will be discussed with you by the person involved directly, or where this is not possible, in a report. Support Plans will also be reviewed with your involvement each term.

What other support can be offered?

- ◆ Homework will be adjusted as required to your child's individual needs
- ◆ A home/school contact book may be used to support communication with you, when this has been agreed to be useful for you and your child

Are there any helpful documents/websites I can look at?

- ◆ www.gov.uk/government/publications/send-code-of-practice-0-to-25
- ◆ SENDIASS- parentpartners@barnsley.gov.uk
- ◆ www.councilfordisabledchildren.org.uk
- ◆ Special educational needs and disability - A guide for parents and carers.gov.uk



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SENDCo: Mrs L. Dunwell



Heather Garth
Primary Academy
Stars Aiming High

All pupils can achieve their best.



Special Educational Needs and
Disability
(SEND)

Information for Parents & Carers
about SEND.

This brochure outlines the way in which
your child will be supported in our school.

At Heather Garth Primary Academy we are committed to ensuring that every child gets the best support we can offer in order to help them to enjoy their learning, feel confident and happy amongst their friends and make the best progress possible in order for them to:

- ◆ achieve their best
- ◆ become confident individuals and live fulfilling lives
- ◆ make a successful transition into becoming an adult

Our SENDCo is Mrs Dunwell.

What is SEND?

SEND means 'Special Educational Need and Disability' Children learn at different rates. Many pupils, at some time during their academy career, will experience difficulties which may impact upon their rate of learning; these may be long or short term. Some children with SEND may need extra help because of a range of needs eg. **Communicating and interacting, Cognition and Learning, Social, Emotional & Mental Health difficulties or Sensory and / or Physical Needs.**

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. This could be in the form of a Support Plan.

What is a Support Plan?

It is a program that is written to support a child with additional needs. This is called 'School Support.' It outlines the provision that will be made to enable your child to make appropriate progress.

The Support Plan will;

- ◆ Set some targets for your child to work towards
- ◆ Outline the additional support your child will receive
- ◆ Detail strategies and resources used to support your child
- ◆ Outline how school, other agencies involved and you as Parents or Carers can support your child
- ◆ Record your child's achievement towards his/her targets

Who will support my child?

The class teacher and key workers will support your child. This team could include:

Teaching Assistants, Speech Therapists, Physiotherapists, Occupational Therapists and Educational Psychologists.

What the school will do:

- ◆ Share your child's Support Plan with key workers
- ◆ Ensure key workers follow and contribute to the development of the Support Plan
- ◆ Record your child's progress and keep you up to date



How Can I Support My Child?

- ◆ Meet with school staff to discuss the plan
- ◆ Be positive. Celebrate the progress your child makes
- ◆ Support your child with any home based tasks and activities
- ◆ Keep regular contact with the school and discuss any worries or concerns you may have
- ◆ Share information that may be helpful
- ◆ Ensure that the pupil / parent contribution to the Support Plan is fulfilled

How is the Support Plan reviewed?

Reviewing the Support Plan may be done at Parents' Evening or at another time arranged with you. At the meeting the progress of your child will be discussed and next steps decided. The Support Plan will be reviewed and rewritten termly. Your child may be supported by a Plan for as long as it takes to make Year Group expected progress and it does not necessarily mean your child will have a plan for their school life.

What the school will do:

- ◆ Discuss with your child the progress made and any problems that have arisen
- ◆ Invite your child to the review meeting, where appropriate
- ◆ Talk about the review with your child and discuss what was decided

What you can do:

- ◆ Explain about the review before it takes place
- ◆ Support your child during the meeting, and help them to express their feelings



- ◆ If your child does not attend, ensure your child's feelings are shared